

Holy Family Catholic Primary School
Geography Long Term Plan

Year Groups	Autumn	Spring	Summer
Reception Understanding the World	ELG 14. People Culture and Communities ELG Describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences of what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories and non-fiction texts and when appropriate, maps.		
	Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork		
	What Makes Me a Me? The Wonder The Squirrels Who Squabbled The Invisible Standing up to Racism Celebrations Around the World <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Seasonal changes and weather • Geographical skills and field work 	Shin Lin’s Grandpa Anansi and the Golden Pot Martha Maps It Out The Story Orchestra <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Seasonal changes and weather • Geographical skills and field work • People and communities including different religious and cultural communities 	Clean Up William Bee Things That Go It’s a No Money Day <ul style="list-style-type: none"> • Locational knowledge • Place knowledge • Seasonal changes and weather • Geographical skills and field work • People and communities including different religious and cultural communities

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	<ul style="list-style-type: none"> • People and communities including different religious and cultural communities 		
Year 1	<p>Continents and oceans/ countries and capital cities of the United Kingdom</p> <p>LOCATIONAL KNOWLEDGE</p>	<p>Hot and cold locations</p> <p>HUMAN AND PHYSICAL GEOGRAPHY</p> <p> </p> <p>Location, Environment Culture</p>	<p>Mapping and Fieldwork</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p> </p> <p>Location, Environment, Patterns</p> <p style="text-align: center; color: red;">Revisit</p> <p>LOCATIONAL KNOWLEDGE</p> <p>continents, oceans, UK countries, capital cities and seas</p>
Year 2	<p>Local area study</p> <p>HUMAN AND PHYSICAL GEOGRAPHY</p> <p> </p> <p>Location, Order Environment, Culture Time, Pattern</p>	<p>Comparison of a non-European location with small area of UK (London and Nairobi)</p> <p>PLACE KNOWLEDGE</p> <p> </p> <p>Location, Environment Culture, Connection</p>	<p>Local area map work skills and introduction to scale</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p> </p> <p>Location, Environment, Pattern, Similar</p> <p>Compare an alternative non- European locality (Village in a rainforest)</p> <p>PLACE KNOWLEDGE</p> <p> </p> <p>Location, Environment Culture, Remoteness</p>
Year 3	<p>Local area study</p> <p>HUMAN AND PHYSICAL</p>	<p>OS maps and scale</p>	<p>Revisit Human and physical</p>

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	<p style="text-align: center;">GEOGRAPHY</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, place, map skills and Fieldwork</p> <p style="text-align: center;">UK Study</p> <p style="text-align: center;">LOCATIONAL KNOWLEDGE</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Order Environment, Region Landscape</p>	<p style="text-align: center;">GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Scale, Proximity</p>	<p style="text-align: center;">geography</p> <p style="text-align: center;">HUMAN AND PHYSICAL GEOGRAPHY</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Place, Culture Connection, Interdependence</p>
Year 4	<p style="text-align: center;">Rivers</p> <p style="text-align: center;">HUMAN AND PHYSICAL GEOGRAPHY</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Order, Proximity Region, Landscape, System</p> <p style="text-align: center;">PLACE KNOWLEDGE</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Environment, Pattern</p>	<p style="text-align: center;">Latitude and longitude</p> <p style="text-align: center;">LOCATIONAL KNOWLEDGE</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Position Diversity, Time</p> <p style="text-align: center;">Study of the Water Cycle</p> <p style="text-align: center;">Pupils should be taught to:</p> <p style="text-align: center;">HUMAN AND PHYSICAL GEOGRAPHY</p>	<p style="text-align: center;">Map skills</p> <p style="text-align: center;">GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p style="text-align: center;">Location, Scale, Proximity</p>
Year 5	<p style="text-align: center;">Study the Location of Countries of the World, Including biomes and Environmental regions</p> <p style="text-align: center;">HUMAN AND PHYSICAL GEOGRAPHY</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location Interdependence, Pattern</p>	<p style="text-align: center;">4 and 6 figure Grid References</p> <p style="text-align: center;">GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location Absolute position Scale Settlement</p>	<p style="text-align: center;">OS maps and fieldwork</p> <p style="text-align: center;">GEOGRAPHICAL SKILLS AND FIELDWORK</p> <p style="text-align: center;"> </p> <p style="text-align: center;">Location, Scale, Proximity</p> <p style="text-align: center;">Revisit locations and biomes - Including biomes and environmental regions</p>

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Geography Long Term Plan

	Environment, Settlement Economic		HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic
Year 6	Physical processes – Earthquakes, mountains and volcanoes	Settlements and relationships	Comparison study of North America, Europe and UK
	HUMAN AND PHYSICAL GEOGRAPHY Time, Location, Process Connection, Environment System	HUMAN AND PHYSICAL GEOGRAPHY Location, Proximity Landscape, Interdependence Lived space PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness	PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness
			Maps and orienteering
			GEOGRAPHICAL SKILLS AND FIELDWORK Location, Proximity Scale, Connection, Pattern

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SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY			
Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
<p>Where a place actually is found.</p> <p> </p> <p>LOCATION</p> <p> </p> <p>It helps us describe and remember where places are.</p> <p> </p> <p>Name and locate locations. Use absolute positioning system.</p>	<p>What a location is like.</p> <p> </p> <p>PLACE</p> <p> </p> <p>Describes the physical and / or human geography as well as the personal and cultural experience related to that place.</p>	<p>The interactions between people, places and the environment.</p> <p> </p> <p>HUMAN GEOGRAPHY</p> <p> </p> <p>The built environment. Effect of migration and settlement. The effect on the landscape and environment.</p> <p>The natural shaping of the surface of the Earth as well as the physical process that create the environment.</p> <p> </p> <p>PHYSICAL GEOGRAPHY</p> <p> </p> <p>The natural environment. How a place is shaped naturally by physical processes. How the environment is impacted by human geography.</p>	<p>Using maps, globes and compasses, along with what you know to explain location, place and human and physical features associated with it.</p> <p> </p> <p>SKILLS AND FIELDWORK</p> <p> </p> <p>The collecting of information about people, places and the environment.</p>