

Holy Family Catholic Primary School
Writing Long Term Plan

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>ELG 10 Writing</p> <p>Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others</p>					
Reception	<ul style="list-style-type: none"> • Dominant hand, tripod grip, mark making. • Give meaning to marks and labelling. • Name writing. • Posters, story retelling, story maps, lists, instructions, poetry, speech bubbles, character descriptions. • Writing tricky words such as I, me, my, like, to, the. • Writing CVC words. Labels using CVC, CVCC and CCVC words. • Write own name. • Write some initial sounds. • Write simple words. • Begin to record simple captions and labels using dominant sounds. • Begin to use finger spaces. 		<ul style="list-style-type: none"> • Posters, letters, instructions, story retelling, creating own stories, messages. • Write simple sentences using VC and CVC words. • Record simple captions and labels using Initial Code 8 – 10. • Begin to write for a purpose, sequencing ideas together and recognising key features that need to be included. • Use finger spaces. • Instructional writing/letter writing/diary entries etc. • Retell favourite stories using story language and time adverbials e.g "First, Next, then, After that, Finally. 		<ul style="list-style-type: none"> • Use finger spaces. • Form lower-case and capital letters correctly. • Rhyming words. • Writing sentences using a range of tricky words that are spelt correctly. • Begin to use full stops, capital letters and finger spaces. • Retell favourite stories using story language and time adverbials. • Consolidating what has been taught to ensure children have the confidence and stamina to write at length. • Children begin to include detail in what they write and can read what they have recorded unaided. • Children be able to re-tell at least 3-5 familiar texts. 	

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	Poetry and nursery rhymes Labels Letter	Describing stories, characters and settings Writing own name	Short phrases and captions Sequencing stories	Instructional writing Finding information Report	Character description. Story settings	Leaflet Postcard
Year 1	Stories with a repetitive pattern (3 weeks) Stories by the same author (3 weeks)	Shape poems (1 week) Traditional Tales (4 weeks) Informal letter (2 weeks)	Instructions (3 weeks) Diaries (3 weeks) World Book Day play	Non-Chronological reports (3 weeks) Narrative (3 weeks)	Narrative poem including performance (3 weeks) Non-fiction texts (2 weeks) Acrostic Poem (1 week)	Persuasive letter (3 weeks) Short stories from other cultures (3 weeks)
Year 2	Modern narrative (3 weeks) Recounts- diaries and letters. (3 weeks)	Fairy tales with a twist (3 weeks) Persuasion (3 weeks)	Instructions (4 weeks) Poetry with a theme (2 weeks)	Classic literature (4 weeks) Performance poetry (2 weeks)	Stories from other cultures (3 weeks) Non-Chronological report (3 weeks)	Short stories with a familiar setting (4 weeks) Acrostic poetry (2 weeks)
Year 3	Novel as a theme (4 weeks) Poems on a theme (2 weeks)	Instructions (3 weeks) Non-Chronological reports (3 weeks)	Poems with a structure (2 weeks) Diary (3 weeks)	Discussion (3 weeks) Persuasive letter (3 weeks)	Folk Tales (3 weeks) Fables (4 weeks)	Classic narrative poetry (2 weeks) Mystery stories/film clips (3 weeks)
Year 4	Novel as a theme (3 weeks) Myths/legends (3 weeks)	Fairy Tales (3 weeks) Instructional text (3 weeks)	Persuasive letter (3 weeks) Issues and Dilemmas	Poems on a Theme (2 weeks) Explanation text	Fantasy writing (3 weeks) Poems with a structure	Biography (3 weeks) Non-chronological report

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			(3 weeks)	(4 weeks)	(2 weeks)	(4 weeks)
Year 5	Informal letter (3 weeks)	Non-chronological report (3 weeks)	Playscript (3 weeks)	Newspaper reports (3 weeks)	Explanation text (3 weeks)	Debate (4 weeks)
	Persuasive letter (3 weeks)	Biography/Historical diary (3 weeks)	Historical narrative (3 weeks)	Stories from other cultures (3 weeks)	Science fiction stories (3 weeks)	Poems with figurative language (2 weeks)
Year 6	Non-chronological report (2 weeks)	Historical narrative (3 weeks)	Biography (2 weeks)	Review (3 weeks)	Revision for reading and SPaG test. Complete any writing pieces needed for moderation	Detective fiction (3 weeks)
	Poems with imagery (1 week)	Explanation text (2 weeks)	Novel as a Theme (4 weeks)	Fairy Tales with a Twist (3 weeks)		Poetry – song lyrics (2 weeks)
	Recount (3 weeks)	Persuasive writing (2 weeks)				Poems – free verse (1 week)