

Holy Family Catholic Primary School

Reading Long Term Plan

| | Autumn | Spring | Summer |
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| Reception | <p>ELG 9 Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> | | |
| | <p style="text-align: center;">Comprehension</p> <p>Show a preference for a book, song or rhyme. Talk about events and characters in a story read to them. Join in with rhymes and stories. Can fill in missing words from well-known rhymes. Re-read books to build up confidence in word reading, fluency and understanding and enjoyment</p> | <p style="text-align: center;">Comprehension</p> <p>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Show interest and answer simple questions about the text. Use words to check that reading makes sense. Demonstrate understanding when talking about what has been read. Repeat words or phrases to check their reading ability.</p> | <p style="text-align: center;">Comprehension</p> <p>Notice if reading makes sense and looks right. Know what helps us to read. Say rhymes by heart. Sometimes notice errors. Know that illustrations can help make sense of reading. Demonstrate understanding of what has been read by retelling stories and narratives using own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> |

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| | <p style="text-align: center;">Word Reading</p> <p>Daily Phonics. Handle books correctly and follow print left to right, top to bottom. Locate the title. Segment and blend words orally. Recognise words that rhyme. Link some sounds to letters. Begin to blend and segment in order to read vc and cvc words. Begin to match spoken word to written word. Recognise some initial sounds. Read some simple VC and CVC words. Hears and says the initial sound in CVC words. Can segment the sounds in simple words and blend them together and know which letters represent some of them. Retell favourite stories using some story language. Recognise and read key HFW. Read some simple VC and CVC words and sentences. Hear and say the sounds in words using phoneme frames.</p> | <p style="text-align: center;">Word Reading</p> <p>Daily Phonics. Locate and recall the title. Read with 1-1 correspondence. Link all sounds to letters. Read simple words by blending sounds. Check that what has been read makes sense and sounds right. Read and understand simple sentences. Continue to recognise and read key HFW. Read CVC sentences. Use phonic knowledge to retell a story in simple sentences. Use and apply phonic knowledge when reading to recognise and read key HFW. Retell favourite stories using story language and time adverbials e.g "First, Next, Then, After that, Finally."</p> | <p style="text-align: center;">Word Reading</p> <p>Daily Phonics Say a sound for each letter in the alphabet. Read words consistently with phonic knowledge by sound blending. Re-read books showing increased accuracy and fluency. Continue to recognise and read key HFW. Read CVC/ CVCC sentences. Use phonic knowledge to retell a story using complex sentences. Use and apply phonic knowledge when reading to recognise and read key HFW.</p> |
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| | <p>Autumn 1</p> <p>What makes me a me? Each Peach Pear plum The Wonder I'm Almost Always Kind The Squirrels Who Squabbled</p> | <p>Spring 1</p> <p>Chicken Clicking Luna Loves Art Shu Lin's Grandpa Mr Wolf's Pancakes Anansi and the Golden Pot</p> | <p>Summer 1</p> <p>Clean Up Winnie-the-Pooh Helps the Bees Bear Shaped William Bee Things That Go</p> |
| | <p>Autumn 2</p> <p>Pumpkin Soup The Invisible The Gingerbread Man Standing Up to Racism Celebrations Around the World</p> | <p>Spring 2</p> <p>Tad Mr Noah's Garden Martha Maps It Out The Story of Orchestra</p> | <p>Summer 2</p> <p>The Dark It's A No Money Day</p> |

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| Year 1 | Oi dog & Oi Frog Going on a Bear Hunt Julia Donaldson: <ul style="list-style-type: none">• Room on the Broom<ul style="list-style-type: none">• Highway Rat• The Ugly Five Stuck Little Red Riding Hood Firework Shape Poems Letter to Father Christmas | Meerkat mail The Great Explorer The Tiger Who Came to Tea Sam's Sandwich | Collection of Poetry for Performing Bob Man on the Moon Lost in the Toy Museum Bog Baby Little People, Big Dreams – Neil Armstrong Shuffle and Squelch Wild Somebody Swallowed Stanley A Little Guide to Wild Flowers Anna Hibiscus |
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| Year 2 | The Day the Crayons Quit The Wolf's Story | Traction Man Heard it in the playground The Minpins | Lila and the Secret of Rain The Mystery of the Golden Wonderflower. |
| Year 3 | Stone Age Boy How to Wash a Woolly Mammoth The Wild Way Home | The Iron Man A planet full of plastic Apes to Zebras – The A-Z of shape poems | The Tin Forest The Tiger Child Escape from Pompeii |

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| Year 4 | Beowulf Fairy Tales such as tales from The Brothers Grimm | How to Train Your Dragon | The Abominables Howard and the Mummy |
| Year 5 | Skellig The London Eye Mystery | The Boy at the Back of the Class Hidden Figures | Kensuke's Kingdom Holes |
| Year 6 | Once Rose Blanche | The Final Year The First Year | Wonder |